

Title: "If I Were an Avenger, I Would Be..."

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Short description: In this activity, learners look at an Avengers movie trailer to understand how characters' personality traits are presented in a short time span. Learners use creative writing to imagine themselves as superheroes and practise descriptive writing and character development.

Language(s) activity is designed for: English, adaptable to other languages.

Age group: 11-18

Level: B1

Learning outcomes: By the end of this lesson, students will be able to:

- Identify different personality traits
- Use creative writing to describe themselves or others
- Practise descriptive writing and character development
- Practise peer-reviewing

Skills: Writing, Vocabulary.

ICT tools used:

- **Brisk** (AI-powered lesson planner: <https://www.briskteaching.com/>)
- **YouTube** - Trailer of *Marvel Studios' Avengers: Infinity War Official Trailer* available at <https://www.youtube.com/watch?v=6ZfuNTqbHE8>
- **Google Suite** – Google Docs and Google Classroom [optional]
- **Hero Forge** (<https://www.heroforge.com/>) or **Voki** (<https://www.voki.com/>)
- **Padlet** (for sharing the final texts)

Duration in minutes: 30-60 minutes.

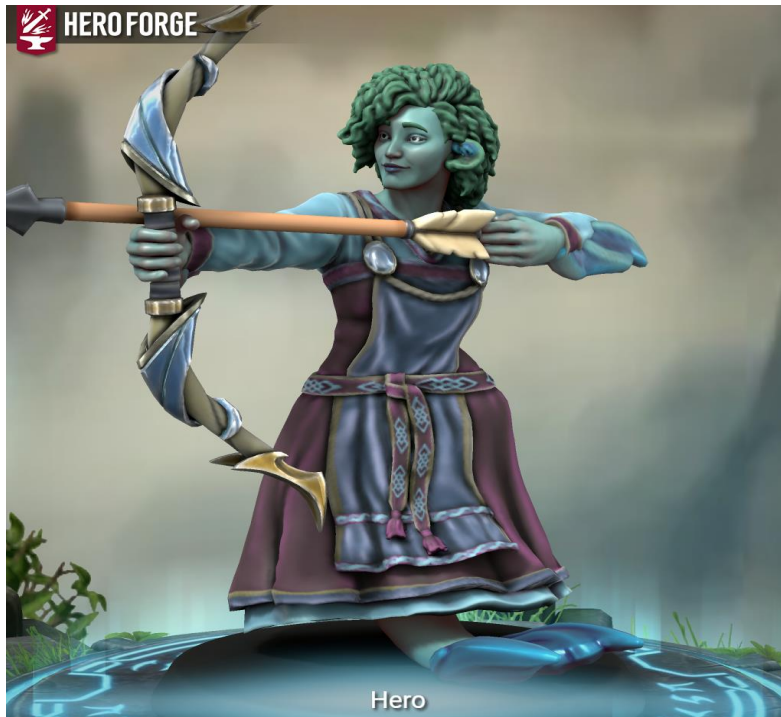
Timing: 1 lesson of 50 minutes, at any time of the school year.

Description of each stage of the activity:

1. Show the students the Marvel Studios' Avengers: Infinity War Official Trailer at <https://www.youtube.com/watch?v=6ZfuNTqbHE8>
2. Briefly discuss some key characteristics of the Avengers, such as:
 - Special abilities or powers.
 - Unique personalities.
 - Roles within the team.
 - Iconic catchphrases or actions.
3. Explore vocabulary related to each character's personality. You can use ChatGPT or CoPilot, for example, to help you with a list of adjectives, either beforehand or in class.
4. Introduce the writing task by giving the prompt: "If I were an Avenger, I would be...". Explain the writing task:
 - Students will imagine themselves as a new member of the Avengers team.
 - They should describe their superhero persona, including powers, personality, and role in the team.
 - Encourage them to be creative and original.
5. Have students take a few minutes to jot down ideas about their Avenger character. Prompt them to consider the following:
 - * What would their superhero name be?
 - * What special abilities would they have?
 - * What would their costume look like?
 - * How would they contribute to the team?
6. Writing time (15 minutes): students write their "If I were an Avenger, I would be..." paragraphs on a Google Doc.
 - Encourage them to use descriptive language and vivid details.
 - Remind them to consider how their character would interact with other Avengers.
7. As students finish their first draft, they share the document with two classmates for peer-reviewing.
8. Students finish their text by incorporating their classmates' feedback.

Homework assignment:

- Students should finish their text if not completed in class.
- They create an Avatar of their character on Hero Forge or Voki.
- Finally, students post both text and avatar on a class Padlet (to be created).

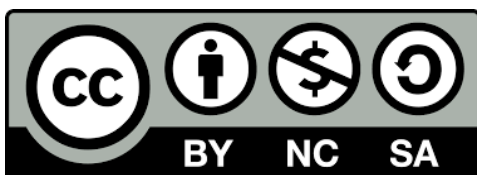


Example of an avatar created using Hero Forge: <https://www.heroforge.com/>

Potential challenges/problems: There might be time management issues, depending on students' writing proficiency.

Suggestions for learner assessment/self-assessment/feedback/peer feedback: Rubrics for assessing writing (self and peer assessment) - teachers can use AI to create them.

Post-evaluation of the activity (e.g., Once you have carried it out, how will you gauge whether it has been successful? How will you get feedback from students? etc.): Observation of task completion and oral feedback from the students after the task.



Attribution: Original activity from "Use of ICT in support of language teaching and learning (ICT-REV)", European Centre for Modern Languages of the Council of Europe. www.ecml.at/ictrev